

Academic Program

EL-8

The Superintendent shall not fail to adopt, develop, equip and support an academic program for the district to enable students to meet content standards and to achieve the Board's *Ends* policies.

Accordingly, the Superintendent may not:

1. Fail to develop and implement an academic program that is research-based, provides access and challenge for all, is complete, is culturally responsive, comprehensively uses resources, encourages innovation, and considers class size and organization.
2. Fail to provide information and options to students and their parents, regarding the availability of career and vocational education opportunities within our region.
3. Fail to ensure that faculty know and teach the adopted curriculum.
4. Fail to ensure the regular monitoring and evaluation of the academic program and make appropriate modifications in practice and content, as evidenced by:
 - a. Increasing instructional time and/or modifying curriculum for students whose achievement is below grade level standards in reading, writing, and/or math.
 - b. Keeping parents informed of current student progress toward achieving content standards and how such progress is measured
5. Fail to ensure that secondary students have an education plan for their high school experience, the year following graduation, and can demonstrate the comprehensive application of academic and work competencies inherent in board *Ends* policies.
6. Fail to negotiate a district calendar that provides for the number of instructional and contact hours and days determined by the state that maximizes instructional time and balances instructional needs and extracurricular involvement of students.
7. Fail to recommend to the Board for approval instructional materials and textbooks to be used in the district that are necessary for the support and implementation of the academic program. Accordingly, the Superintendent will,
 - a. Ensure sufficient instructional materials to support the needs of all learners, including all levels of ability and to adjust to changes in enrollment;
 - b. Recommend developmentally appropriate instructional materials that advance the achievement of the Board's *Ends* policies and contribute toward continuity, integration, and alignment of the curriculum by course and program;
 - c. Conduct a systematic review of materials on a scheduled basis.

Adopted: June 12, 2019
Monitoring Method: Internal Report and Direct Inspection
Monitoring Frequency: Annually in October